

Чернігівський національний педагогічний університет імені Т.Г. Шевченка

Факультет початкового навчання

Кафедра мов і методики їх викладання

## **LET'S HAVE FUN 1**

Навчально-методичний посібник для  
спеціальності 7.01010101 Дошкільна освіта. Іноземна мова (англійська) з  
курсу «Методика підготовки керівника гуртка з іноземної мови (англійської)  
у дошкільних навчальних закладах»



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Чернігів 2016

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**К 64 LET'S HAVE FUN 1:** Навчально-методичний посібник для спеціальності 7.01010101 Дошкільна освіта. Іноземна мова (англійська) з курсу «Методика підготовки керівника гуртка з іноземної мови (англійської) у дошкільних навчальних закладах» / уклад. О.С.Конотоп. – Чернігів, 2016. – с.

Навчально-методичний посібник призначено для студентів спеціальності 7.01010101 Дошкільна освіта. Іноземна мова (англійська), які вивчають курс «Методика підготовки керівника гуртка з іноземної мови (англійської) у дошкільних навчальних закладах». Навчально-методичний посібник містить добірку англійських дитячих пісень і фізкультхвилинок та вправ до них.

Рекомендовано до друку на засіданні кафедри мов і методики їх викладання (Протокол № 1 від 31. 08. 2016)

## ПЕРЕДМОВА

Навчально-методичний посібник призначено для студентів спеціальності 7.01010101 Дошкільна освіта. Іноземна мова (англійська), які вивчають курс «Методика підготовки керівника гуртка з іноземної мови (англійської) у дошкільних навчальних закладах». Навчально-методичний посібник містить добірку англійських дитячих пісень і фізкультхвилинок та вправ до них. У створенні навчально-методичного посібника брали участь студенти магістратури спеціальності 7.01010101 Дошкільна освіта. Іноземна мова (англійська): Андрусенко Н., Басиста К., Зайченко Ю., Коляда М., Реус В., Самойлович К.

Усім нам потрібен відпочинок, це не для кого не секрет. Особливо це важливо для малюків, які ще не адаптувалися до навчальної діяльності. Спеціалізовані паузи та дитячі пісні спрямовані на переключення уваги і діяльності дітей. Тривають вони близько двох хвилин і бувають різними. Їх поділяють за групами м'язів або за смисловим наповненням. Дуже часто вчителі пов'язують комплекс фізкультхвилинок з тематикою занять.

Які бувають вправи для фізкультхвилинки? 1. Оздоровчо-гігієнічними (спрямованими на формування правильної постави, зняття зорової втоми). 2. Танцювальними (або музичними, коли діти повторюють танцювальні рухи під музику або рахунок). 3. Фізкультурно-спортивними (гімнастичні вправи, що виконуються на рахунок 1-4, обов'язково супроводжуються правильним диханням). 4. Імітаційними (наслідування тваринам, комахам, птахам, транспорту і т.п.). 5. Рухово-мовними (фізкультхвилинки для початкової школи під стихії з урахуванням їх сенсу). Відповідно до частин тіла, на розслаблення яких спрямовані вправи їх поділяють на: вправа для очей, вправи для пальчиків і ручок, загальнорозвиваючі вправи.

Діти повинні добре орієнтуватися у віршах для фізкультхвилинок, знати їх супровід, вони не повинні бути складними. Найчастіше це комплекс з двох вправ, рідше - 3-4, повторюваних від 4 до 6 разів, змінюється комплекс два рази на місяць (можна трохи рідше). Саме тому ми розробили комплекс вправ

до кожної фізкультхвилинки з метою полегшення її вивчення на заняттях з англійської мови.

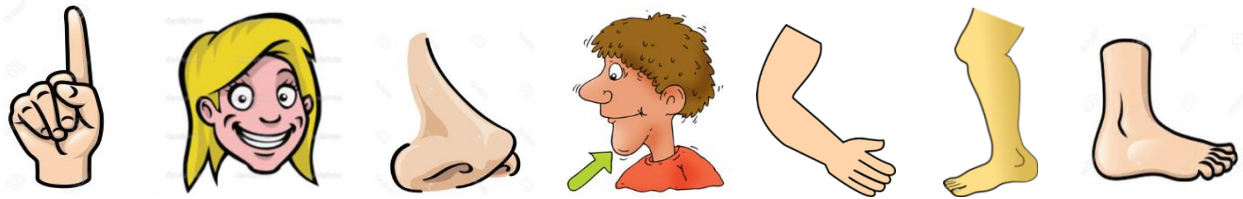
Фізкультхвилинки і дитячі пісні для малюків - справжня знахідка для педагогів, вони дозволяють не тільки розрядити напружену атмосферу, вони сприяють розвитку творчого мислення, зміни діяльності, підвищення мозкової активності і загального тону організму.

**Працюйте! :)**

# Topic 1: My body. Actions

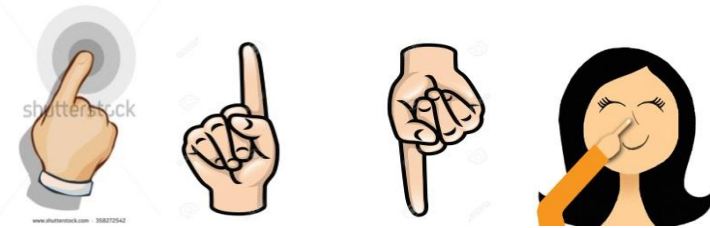
## One little finger

Task 1. Learn the words.



- 1.a finger 2.a head 3.a nose 4.a chin 5.an arm 6.a leg 7.a foot

Task 2. Learn the words.



1. tap 2.point up 3.point down 4. put on

Task 3. Listen and learn the poem.

One little finger, one little finger, one little finger.

Tap tap tap.

Point your finger up.

Point your finger down.

Put it on your head. Head!



One little finger, one little finger, one little finger.

Tap tap tap.

Point your finger up.

Point your finger down.

Put it on your nose. Nose!



One little finger, one little finger, one little finger.

Tap tap tap.

Point your finger up.

Point your finger down.



Put it on your chin. Chin!

One little finger, one little finger, one little finger.

Tap tap tap.

Point your finger up.

Point your finger down.

Put it on your arm. Arm!



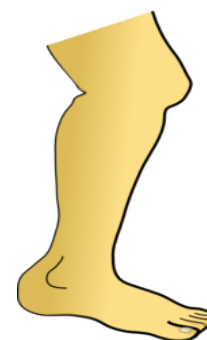
One little finger, one little finger, one little finger.

Tap tap tap.

Point your finger up.

Point your finger down.

Put it on your leg. Leg!



One little finger, one little finger, one little finger.

Tap tap tap.

Point your finger up.

Point your finger down.

Put it on your foot. Foot!



Put it on your leg. Leg!

Put it on your arm. Arm!

Put it on your chin. Chin!

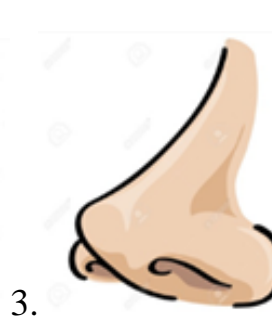
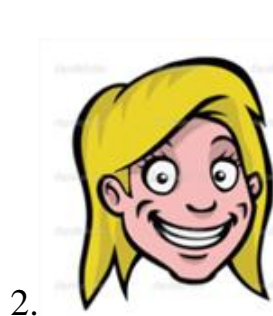
Put it on your nose. Nose!

Put it on your head. Head!

Now let's wave goodbye. Goodbye!



*Task 4. Look at the pictures and name parts of the body.*





5.



6.



7.

*Task 5. Look at the picture and name parts of the body.*





## Just like me

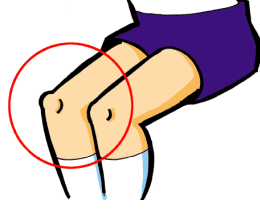
Task 1. Learn the words.



1. clap your  
hands



2. rub your  
hands



3. tap your  
knees



4. roll your  
hands



5. shake your  
hips



6. shake your  
hands



7. stamp your  
feet

Task 2. Listen and learn the poem.

Clap your hands — one, two, three

Rub your hands — one, two, three.

Rub your hands just like me.

Clap your hands just like me.

Tap your knees — one, two, three.

Roll your hands — one, two, three.

Tap your knees just like me.

Roll your hands just like me.

Shake your hips — one, two, three.

Shake your hands — one, two, three.

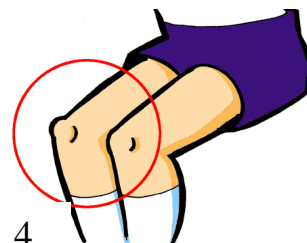
Shake your hips just like me.

Shake your hands just like me.

Stamp your feet — one, two, three.

Stamp your feet just like me.

*Task 3. Look at the pictures. What are the children doing?*



*Task 4. Play the game “Simon says”.*

Інструкція: вчитель дає дітям команди, а діти їх виконують.

Clap your hands!

Stamp your feet!

Rub your hands!

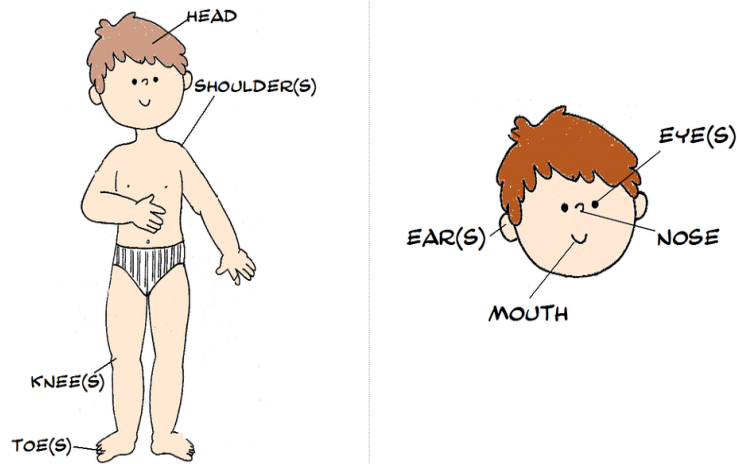
Tap your knees!

Shake your hips!

Shake your hands!

# Head, Shoulders, Knees and Toes

Task 1. Learn the words.



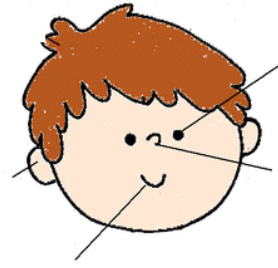
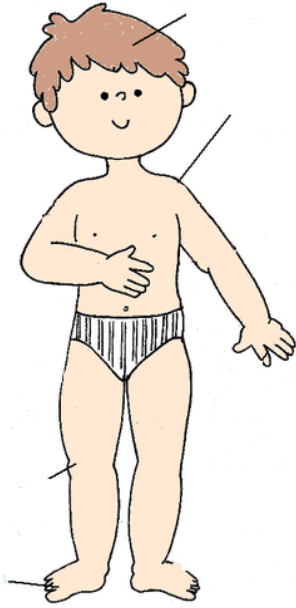
Task 2. Listen and learn the poem.

Head, shoulders,  
Knees and toes, knees and toes,  
Head, shoulders,  
Knees and toes, knees and toes,  
And eyes and ears and mouth and nose,  
Head, shoulders,  
Knees and toes, knees and toes...

Task 3. What's this?



*Task 4. What's this?*



## Teddy Bear

Task 1. Learn the words.



1. a nose



2. toes



3. an eye



4. knees

Task 2. Learn the words.



1. touch



2. turn around



3. touch the ground



4. reach up high



5. wink



6. slap

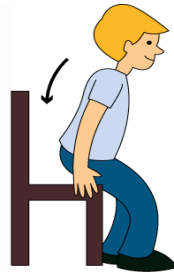


7. sit down

Task 3. Listen and learn the poem.

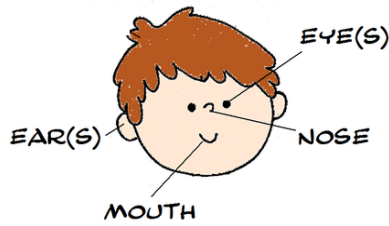
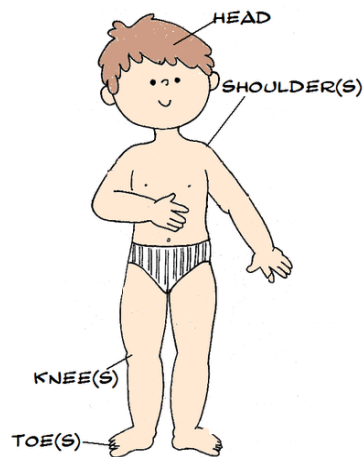
Teddy Bear, Teddy Bear, touch your nose,  
Teddy Bear, Teddy Bear, touch your toes;  
Teddy Bear, Teddy Bear, touch the ground,  
Teddy Bear, Teddy Bear, turn around.  
Teddy Bear, Teddy Bear, turn around,  
Teddy Bear, Teddy Bear, touch the ground,  
Teddy Bear, Teddy Bear, reach up high  
Teddy Bear, Teddy Bear, wink one eye,  
Teddy Bear, Teddy Bear, slap your knees,  
Teddy Bear, Teddy Bear, sit down please.

Task 4. Look at the pictures, what are they doing?



## Touch your shoulder

Task 1. Learn the words.



1. arms



2. ankles



3. fingers

Task 2. Learn the words. Обчислювані іменники в англійській мові мають дві форми: однину (Singular) та множину (Plural). Якщо іменник вживається в однині, то в нього немає закінчення: *a cap* – кришка. Зазвичай, для утворення іменника в множині необхідно просто додати закінчення -s (-es).



1. arm



arms



2. ankle



ankles



3. eye



eyes



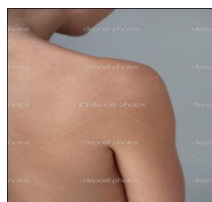
4. knee

knees



5. toe

toes



6. shoulder

shoulders



7. finger

fingers

*Task 3. Learn the words.*



1.touch

2.raise

3.drop

4.pull

5.tap

6.snap

*Task 4. Listen and learn the poem.*

Touch your shoulder

Touch your knee

Raise your arms

Then drop them, please!

Touch your ankles



Pull your ears

Then touch your nose

With your toes go tap, tap, tap

Now your fingers snap, snap, snap!

*Task 5. Look at the picture and name parts of the body.*



*Task 6. Play the game "Simon says".*

Інструкція: вчитель називає будь-яку частину тіла, діти повинні до неї доторкнутися. Діти виконують команди вчителя. Наприклад:

Touch your nose!

Touch your head!

Touch your shoulder!

Touch your knee!

Touch your arms!

Touch your ankles!

Touch your ears!

Touch your fingers!

## Clap your hands

*Task 1. Learn the words.*



1. hands



2. feet



3. eyes

*Task 2. Learn the words.*



1. clap



2. stamp



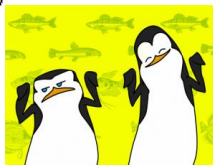
3. spin



4. wink



5. dance



6. shake



7. smile

*Task 3. Listen and learn the poem.*

Clap, clap, clap your hands

Clap, clap, clap your hands,

Clap your hands together.

Stamp, stamp, stamp your feet,

Stamp your feet together.

Spin, spin, spin around,

Spin around together.

Wink, wink, wink your eyes

Wink your eyes together.

Dance, dance, dance about,

Dance about together.

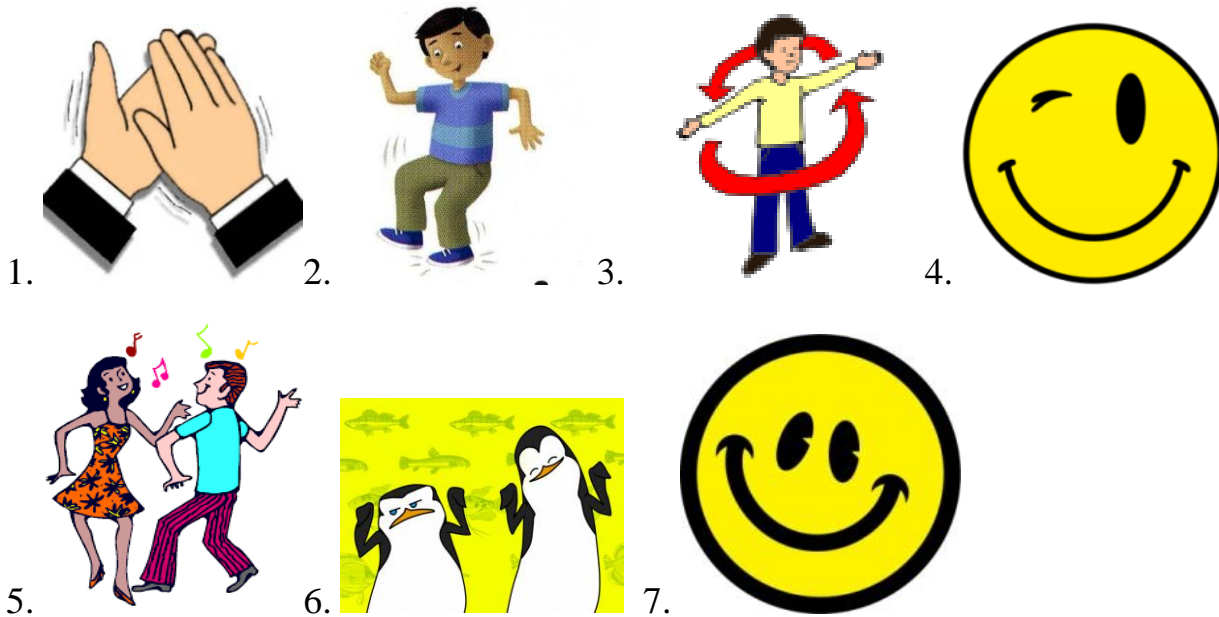
Shake, shake, shake your hands,

Shake your hands together.

Smile, smile at your friends,

Let us smile together.

*Task 4. Look at the pictures and guess what are they doing?*



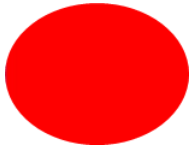
*Task 5. Look at the picture and point to the hands/ feet / eyes.*



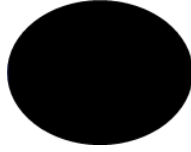
## Topic 2: Colors. Actions

### Red, black, orange and blue

Task 1. Learn the words.



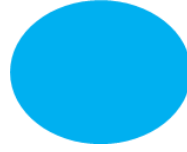
1. red



2. black



3. orange



4. blue

Task 2. Learn the words.



1. hop



2. run



3. jump



4. dance

Task 3. Listen and learn the poem.

Hop, hop, I can hop

I can hop in my new shoes!

Red, black, orange and blue

Look at my new shoes!

Run, run, I can run

I can run in my new shoes!

Red, black, orange and blue

Look at my new shoes!

Jump, jump, I can jump

I can jump in my new shoes!

Red, black, orange and blue

Look at my new shoes!

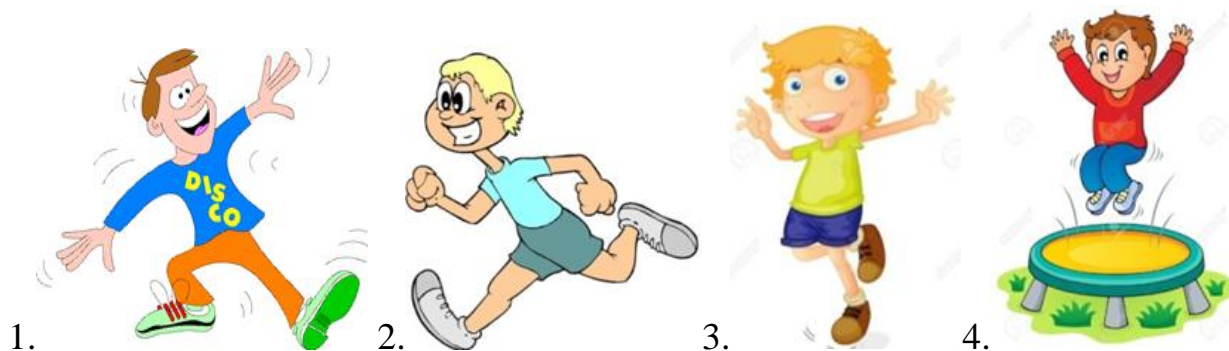
Dance, dance, I can dance

I can dance in my new shoes!

Red, black, orange and blue

I can dance in my new shoes

Task 4. Look at the pictures. What are the children doing?



Task 5. Play the game “Simon says”.

Інструкція: вчитель дає дітям команди, а діти їх виконують.

Hop!

Run!

Jump!

Dance!

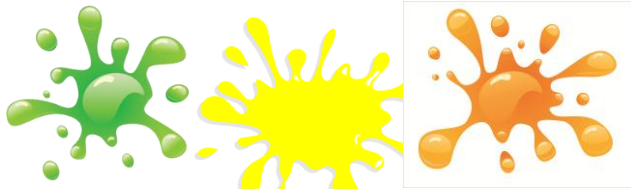
Task 6. Play the game “Show me ...”.

Інструкція: вчитель дає дітям вказівку, наприклад: “Show me a red flower” і діти мають показати на відповідне зображення.



## Rainbow

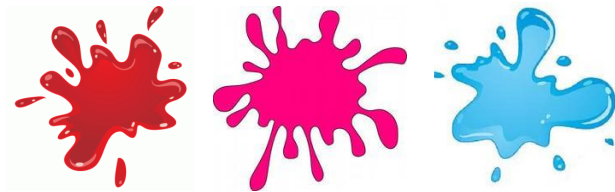
Task 1. Learn the words.



1. green

2. yellow

3. orange



4. red

5. pink

6. blue

Task 2. Listen and learn.



1. I put my hands on my head



2. I touch my shoe



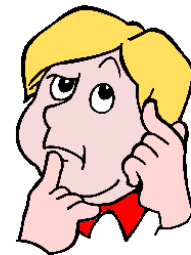
3. I wash my face real clean



4. I wave to the fellows



5. I put my hand on the ground



6. I think, I think, I think

Task 3. Listen and learn the poem.

When I see Red I put my hands on my head. (руки на голову)

When I see Blue I touch my shoe. (дістаємо до взуття)

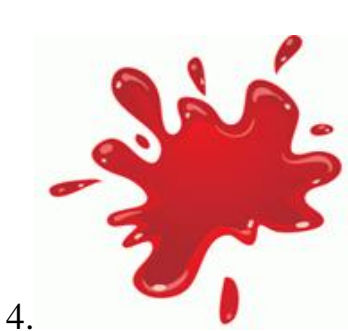
When I see green I wash my face real clean. (вмиваємося)

When I see yellow I wave to the fellows. (махаємо рукою «Привіт»)

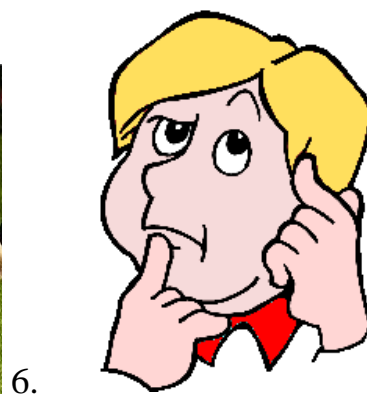
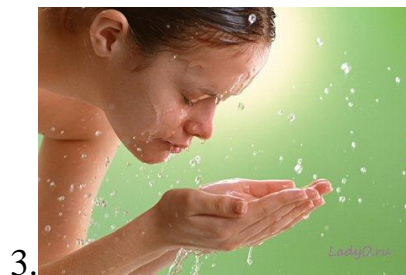
When orange is found I put my hand on the ground. (дістаємо до підлоги)

When I see pink I think, I think, I think. (пальці до висків)

Task 4. What color is it?

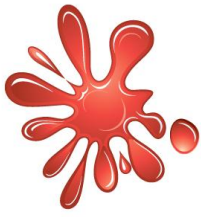


Task 5. What are the children doing?



## The Balloon Balloon Balloon Song

Task 1. Learn the words.



1. red



2. blue



3. yellow



4. green



5. orange



6. purple



7. pink



8. violet



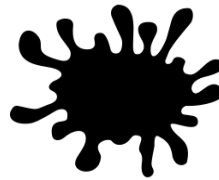
9. brown



10. gray



11. white



12. black

Task 2. Learn the words.



1. balloon



2. sky



3. float



4. fly



5. high



6. colors



*Task 3. Listen and sing the song.*

The red balloon floats in the sky, floating high in the sky.

The blue balloon flies in the sky, flying up so high.

The yellow balloon floats in the sky, floating high in the sky.

The green balloon flies in the sky, flying up so high.

The orange balloon floats in the sky, floating high in the sky.

The purple balloon flies in the sky, flying up so high.

The pink balloon floats in the sky, floating high in the sky.

The violet balloon flies in the sky, flying up so high.

The brown balloon floats in the sky, floating high in the sky.

The gray balloon flies in the sky, flying up so high.

The white balloon floats in the sky, floating high in the sky.

The black balloon flies in the sky, flying up so high.

Now I see and learn the colors, learn the colors, learn the colors.

Now I see and learn the colors, flying in the sky.

Now I see and learn the colors, learn the colors, learn the colors.

Now I see and learn the colors, flying in the sky.

Now I see and learn the colors, learn the colors, learn the colors.

Now I see and learn the colors, flying in the sky.

*Task 4. Play the game "Simon says".*

Інструкція: вчитель називає будь-який колір, діти повинні показати його. Діти виконують команди вчителя.

Simon says touch red.

Simon says touch blue.

Simon says touch yellow.

Simon says touch green.

Simon says touch orange.

Simon says touch purple.

Simon says touch pink.

Simon says touch violet.

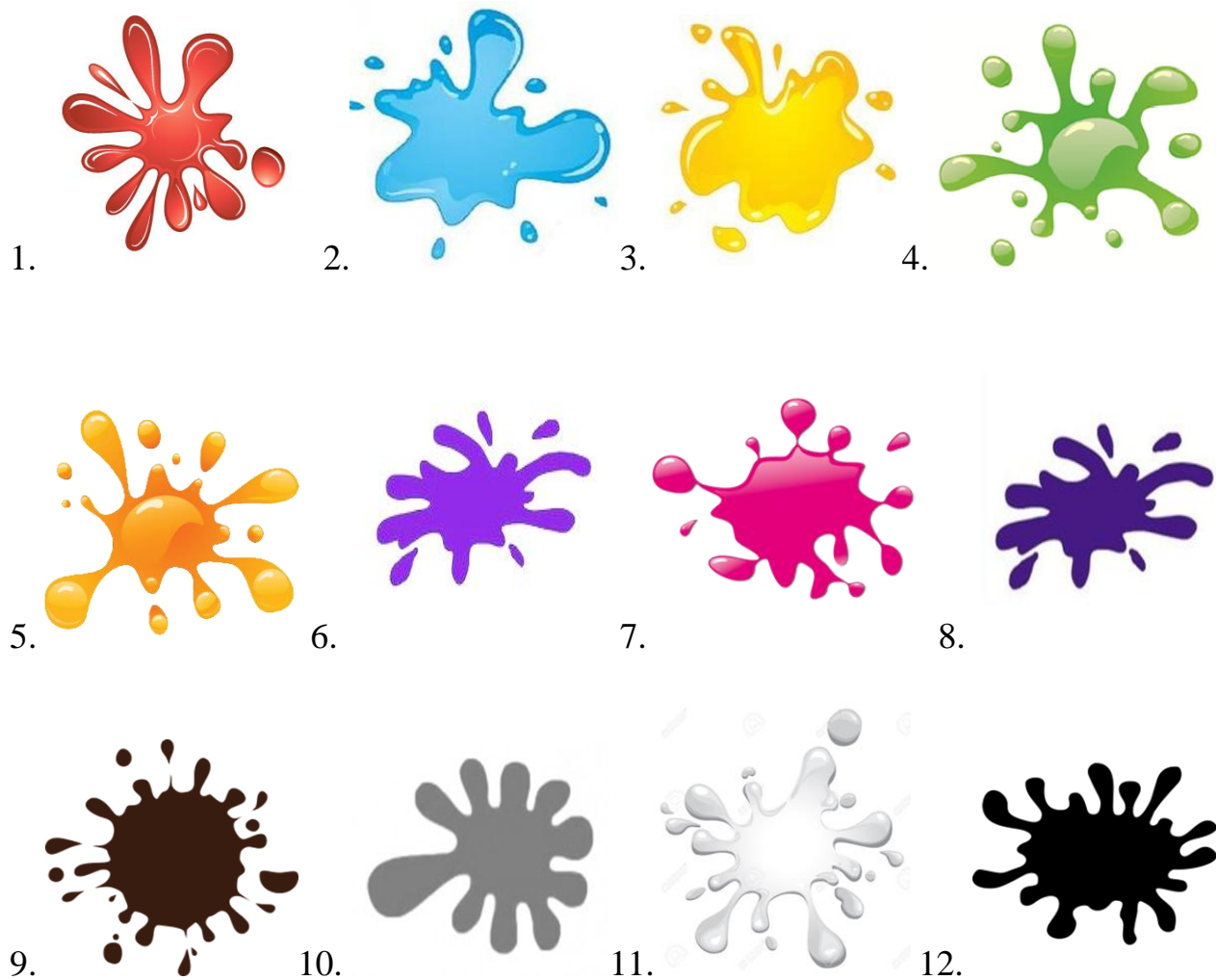
Simon says touch brown.

Simon says touch gray.

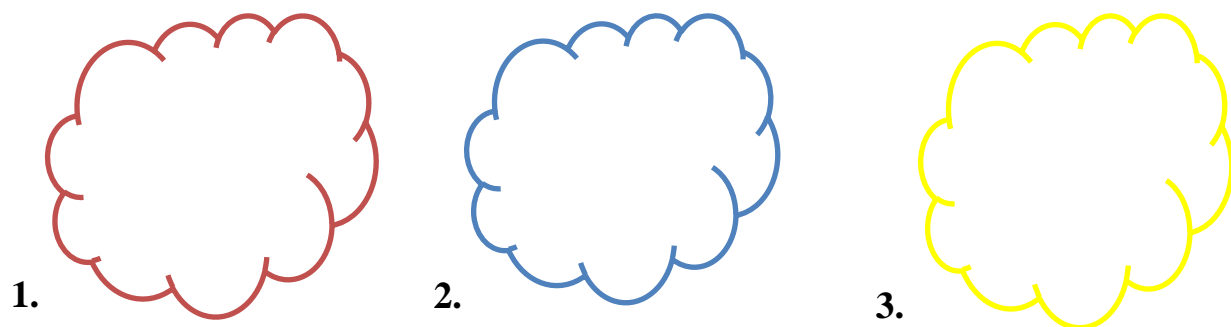
Simon says touch white.

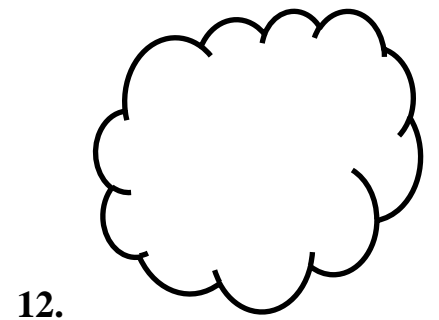
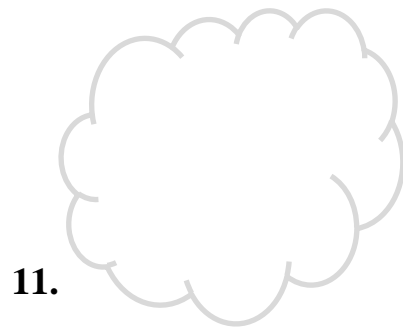
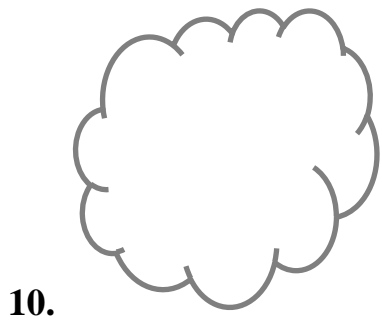
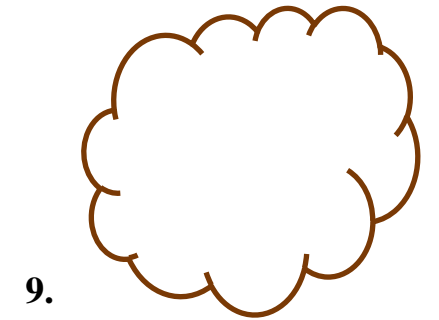
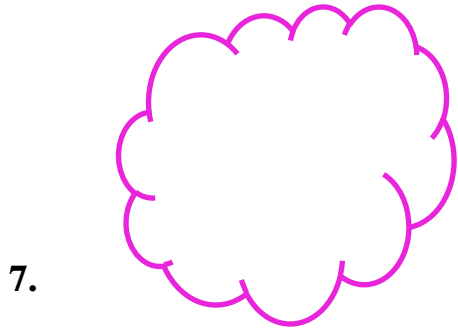
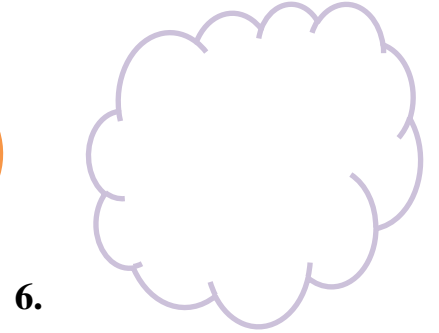
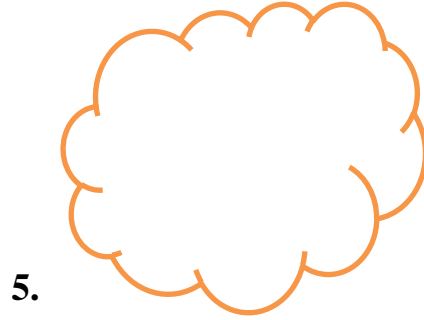
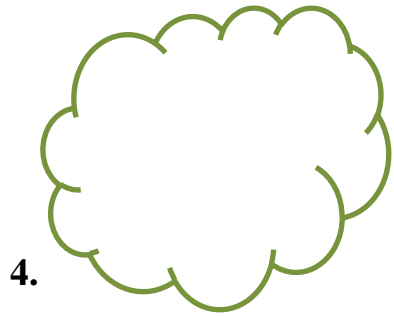
Simon says touch black.

*Task 5. Guess the color.*



*Task 6. Paint the correct color.*





## Topic 3: Emotions. Actions

### If you're happy

Task 1. Learn the words (emotions).



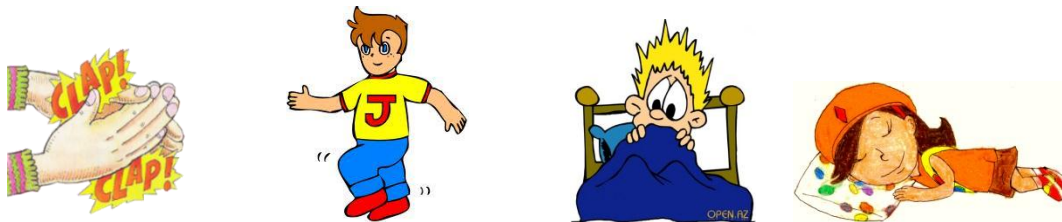
1. happy

2. angry

3. scared

4. sleepy

Task 2. Learn the words.



1. clap your hands

2. stamp your feet

3. "Oh no!"

4. take a nap

Task 3. Listen and learn the poem.

If you're happy happy happy clap your hands.

If you're happy happy happy clap your hands.

If you're happy happy happy clap your hands, clap your hands.

If you're happy happy happy clap your hands.

If you're angry angry angry stamp your feet.

If you're angry angry angry stamp your feet.

If you're angry angry angry stamp your feet, stomp your feet.

If you're angry angry angry stamp your feet.

If you're scared scared scared say, "Oh no!"

If you're scared scared scared say, "Oh no!"

If you're scared scared scared say, "Oh no!" Say, "Oh no!"

If you're scared scared scared say, "Oh no!"

If you're sleepy sleepy sleepy take a nap.

If you're sleepy sleepy sleepy take a nap.

If you're sleepy sleepy sleepy take a nap, take a nap.

If you're sleepy sleepy sleepy take a nap.

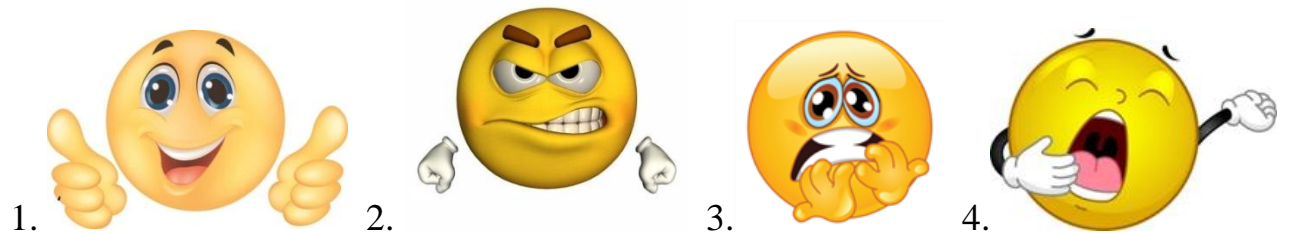
If you're happy happy happy clap your hands.

If you're happy happy happy clap your hands.

If you're happy happy happy clap your hands, clap your hands.

If you're happy happy happy clap your hands.

Task 4. Guess the emotions.



Task 5. What are the children doing?



## I have feelings

Task 1. Learn the words.



1. happy



2. sad



3. scared



4. mad

Task 2. Read and learn the poem.

I have feelings, so do you.

Let's all sing about a few.

We get happy, we get sad.

We get scared, we get mad.

I am proud of being me

That's a feeling, too, you see.

I have feelings, so do you.

We just sang about a few.

Task 3. Look at the pictures. Guess the kid's mood.



1.



2.



3.



4.

## Topic 4: Numerals. Actions

### One, two, three

Task 1. Learn the words.



1.one

2. two

3.three

Task 2. Learn the words.



1.run - I can run

2. jump - I can jump

3. look at

Task 3. Learn the poem.

One, one, one

One, one, one (показати вказівний палець)

I can run ! (біг на місці)

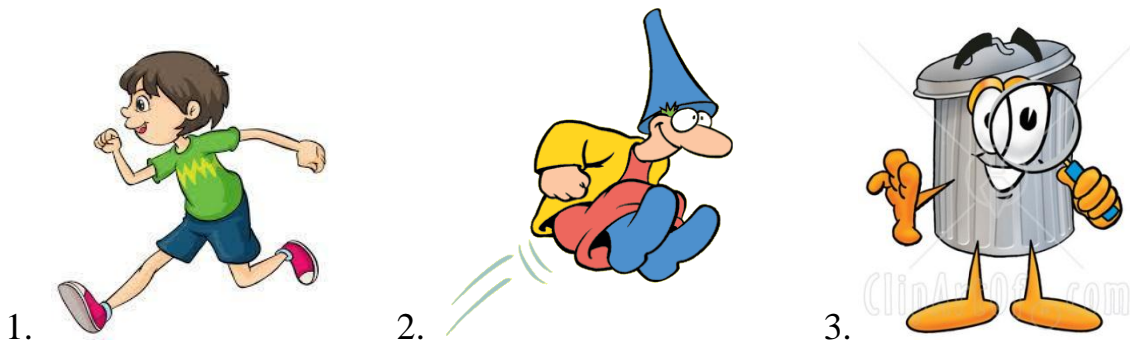
Two, two,two (показати 2 пальці)

I can jump too! (стрибки на місці)

Three, three, three (показати 3 пальці)

Look at me ! (дитина завмирає в смішній позі)

Task 4. Look at the pictures and guess what they are doing.



1.

2.

3.

*Task 5. Look at the pictures and say ...*



1. How many apples can you see?
2. How many cherries can you see?
3. How many bananas can you see?



## Topic 5: Animals and Birds. Actions

### Walking In The Jungle

Task 1. Learn the words.



1. a frog



2. a monkey



3. a toucan



4. a tiger

Task 2. Learn the words.



1. walk



2. stop



3. listen



4. stamp



5. jump



6. skip



7. run

Task 3. Listen and learn the poem.

Let's take a walk in the jungle.

Walking in the jungle. Walking in the jungle. We're not afraid. We're not afraid.

Walking in the jungle. Walking in the jungle. We're not afraid. We're not afraid.

One step. Two steps. Three steps forward

One step. Two steps. Three steps back.

Stop.

Listen.

What's that?

It's a frog!

We're not afraid!

Let's stamp.

Stomping in the jungle. Stomping in the jungle. We're not afraid. We're not afraid.

Stomping in the jungle. Stomping in the jungle. We're not afraid. We're not afraid.

One step. Two steps. Three steps forward.

One step. Two steps. Three steps back.

Stop. Listen. What's that?

It's a monkey!

We're not afraid!

Let's jump.

Jumping in the jungle. Jumping in the jungle. We're not afraid. We're not afraid.

Jumping in the jungle. Jumping in the jungle. We're not afraid. We're not afraid.

One step. Two steps. Three steps forward.

One step. Two steps. Three steps back.

Stop. Listen. What's that?

It's a toucan!

We're not afraid!

Let's skip.

Skipping in the jungle. Skipping in the jungle. We're not afraid. We're not afraid.

Skipping in the jungle. Skipping in the jungle. We're not afraid. We're not afraid.

One step. Two steps. Three steps forward.

One step. Two steps. Three steps back.

Stop. Listen. What's that?

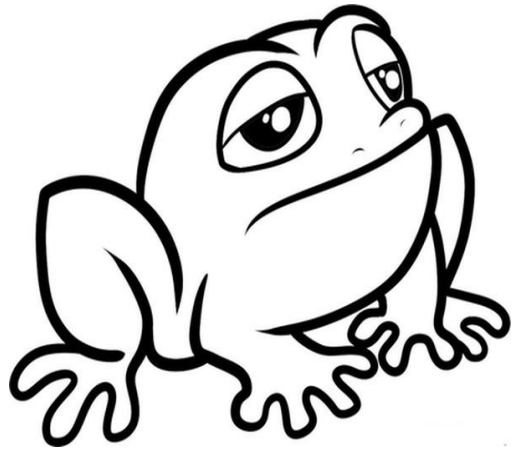
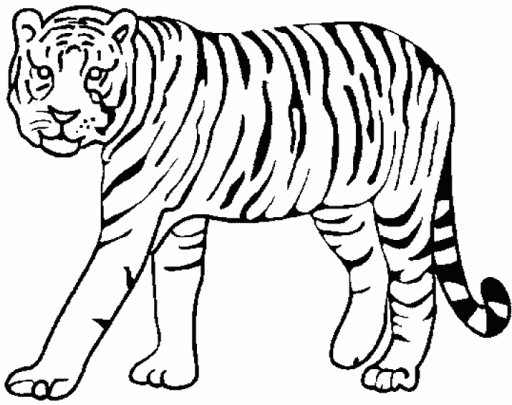
It's a tiger!

RUN!

*Task 4. Look at the pictures and name the animals.*



Task 5. Paint the pictures.

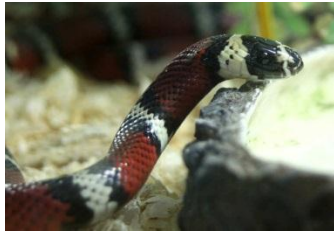


## Let's go to the zoo

*Task 1. Learn the words.*



1. an elephant   2. a kangaroo   3. a monkey   4. a penguin



5. a snake   6. a polar bear

*Task 2. Learn the words.*



1. go   2. stamp   3. jump   4. swing



5. waddle   6. slither   7. swim   8. dance

*Task 3. Listen and learn the poem.*

Let's go to the zoo.

And stamp like the elephants do.

Let's go to the zoo.

And stamp like the elephants do.

Jump like kangaroos.

Let's go to the zoo.

And jump like the kangaroos do.

Let's go to the zoo.

And jump like the kangaroos do.

Swing like monkeys.

Let's go to the zoo.

And swing like the monkeys do. .

Let's go to the zoo.

And swing like the monkeys do.

Waddle like penguins.

Let's go to the zoo.

And waddle like the penguins do.

Let's go to the zoo.

And waddle like the penguins do.

Slither like snakes.

Let's go to the zoo.

And slither like the snakes do.

Let's go to the zoo.

And slither like the snakes do.

Swim like polar bears.

Let's go to the zoo.

And swim like the polar bears do.

Let's go to the zoo.

And swim like the polar bears do.

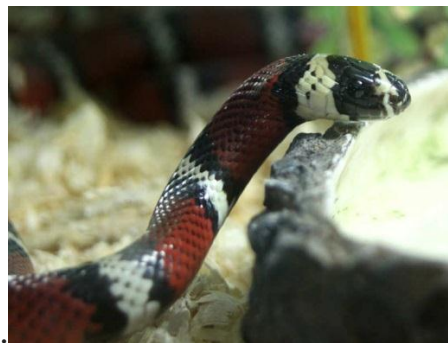
Let's go to the zoo.

And dance like the animals do.

Let's go to the zoo.

And dance like the animals do.

*Task 4. Look at the pictures. Name the animals.*



*Task 5. What is your favorite animal?*

*Task 6. Play the game "Simon says".*

Інструкція: вчитель називає будь-яку дію, діти повинні її виконати.

Simon says go to the zoo.

Simon says like the elephants do.

Simon says jump like the kangaroos do.

Simon says swing like the monkeys do.

Simon says waddle like the penguins do.

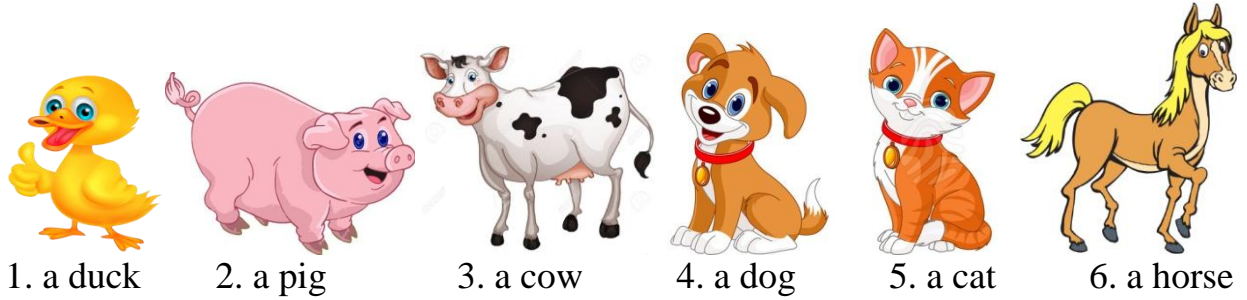
Simon says slither like the snakes do.

Simon says swim like the polar bears do.

Simon says dance like the animals do.

## Old McDonald had a farm

Task 1. Learn the words.



Task 2. Learn the words.



Task 3. Listen and sing the song.

Old MacDonald had a farm, Ee i ee i oh!  
And on that farm he had some ducks, Ee i ee i oh!  
With a quack-quack here, and a quack-quack there  
Here a quack, there a quack , everywhere a quack-quack  
Old MacDonald had a farm, Ee i ee i oh!

Old MacDonald had a farm, Ee i ee i oh!  
And on that farm he had some pigs, Ee i ee i oh!  
With an oink-oink here, and an oink-oink there  
Here an oink, there an oink, everywhere an oink-oink  
Old MacDonald had a farm, Ee i ee i oh!

Old MacDonald had a farm, Ee i ee i oh!  
And on that farm he had some cows, Ee i ee i oh!  
With a moo-moo here, and a moo-moo there  
Here a moo, there a moo, everywhere a moo-ooo

Old MacDonald had a farm, Ee i ee i oh!

Old MacDonald had a farm, Ee i ee i oh!

And on that farm he had a dog , Ee i ee i oh!

With a woof-woof here, and a woof-woof-woof there

Here a woof, there a woof, everywhere a woof-woof

Old MacDonald had a farm, Ee i ee i oh!

Old MacDonald had a farm, Ee i ee i oh!

And on that farm he had some cats, Ee i ee i oh!

With a meow-meow here, and a meow-meow there

Here a meow, there a meow, everywhere a meow-meow

Old MacDonald had a farm, Ee i ee i oh!

Old MacDonald had a farm, Ee i ee i oh!

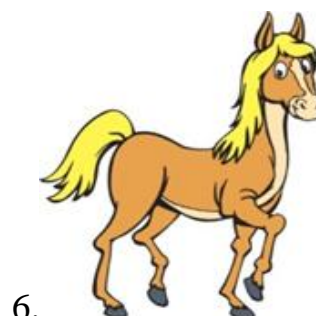
And on that farm he had some horses, Ee i ee i oh!

With a neigh-neigh here, and a neigh-neigh there

Here a neigh, there a neigh, everywhere a neigh-neigh

Old MacDonald had a farm, Ee i ee i oh!

*Task 5. Look at the pictures and name the animals? What do they say?*

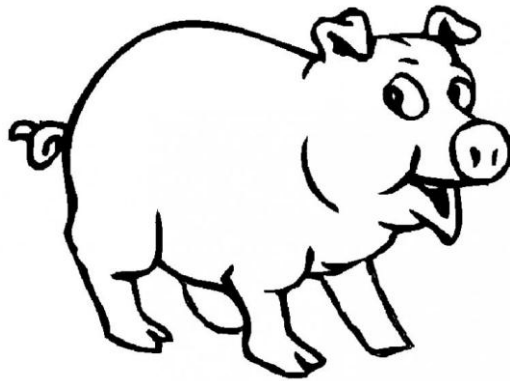




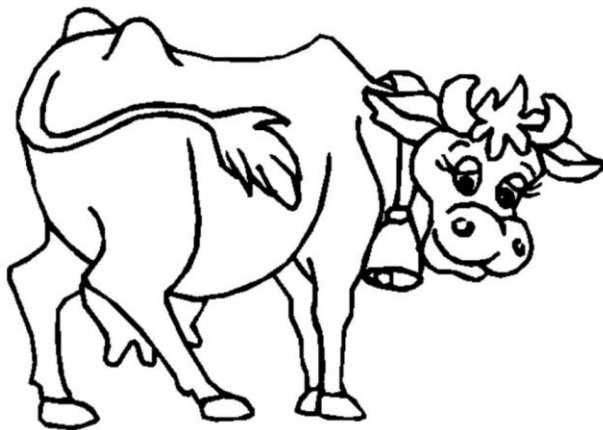
Task 6. Paint the pictures .



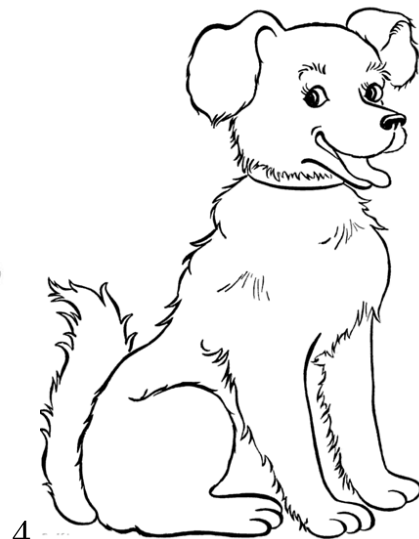
1.



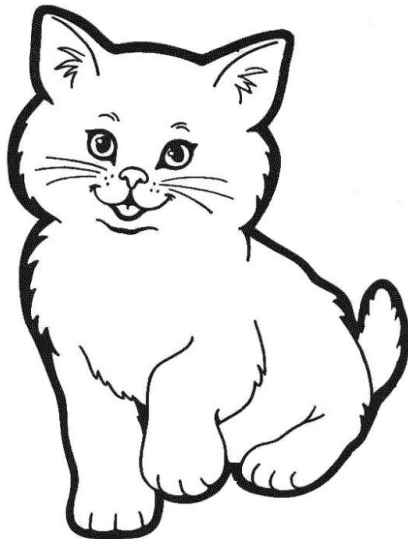
2.



3.



4.



5.



6.

## I can

*Task 1. Learn the words.*



1.a rabbit



2.a frog



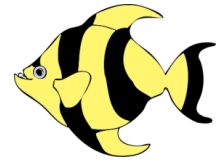
3.a bird



4.a fox



5.a duck



6.a fish

*Task 2 Learn the words.*



1. hop - I can hop



2. fly - I can fly



3.run - I can run



4.walk - I can walk



5.swim - I can swim

*Task 3. Listen and learn the poem.*

I can hop like a rabbit. (стрибаємо як кролик)

I can jump like a frog. (стрибаємо як жабка)

I can fly like a bird. (літаємо як пташечка)

I can run like a fox. (бігаємо як лисичка)

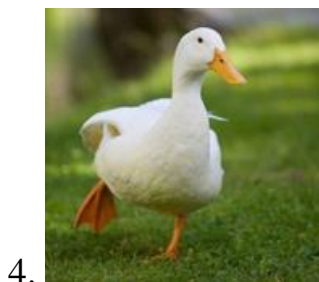
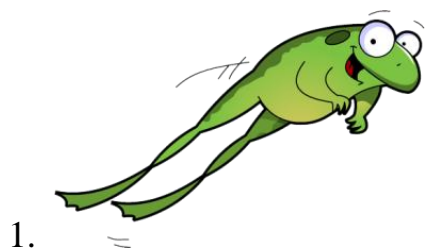
I can walk like a duck. (ходимо як качечка)

I can swim like a fish. (плаваємо як рибка)

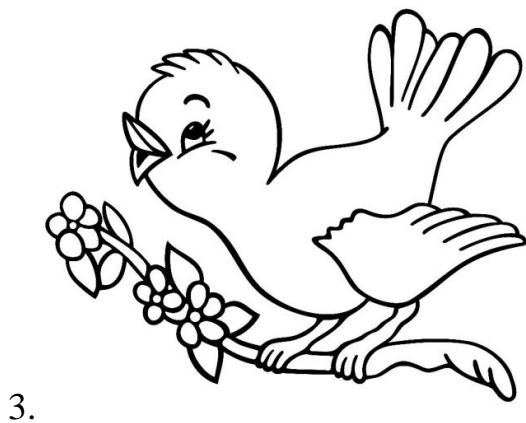
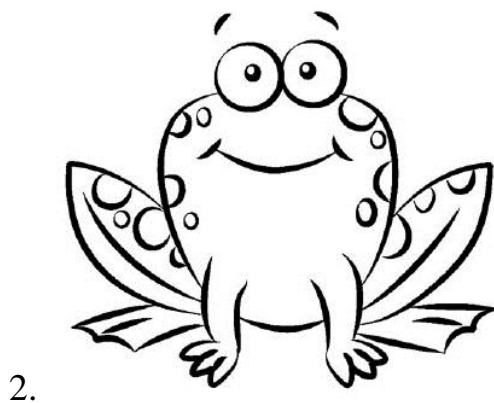
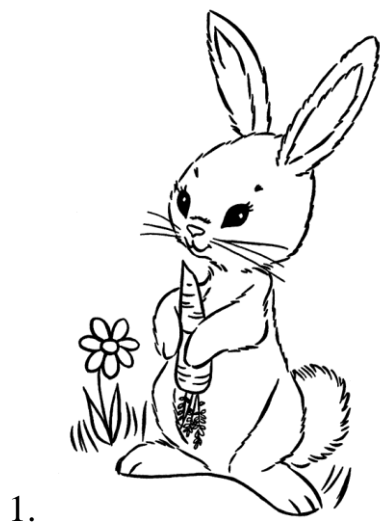
And be still as good children – (і стаємо гарними дітками)

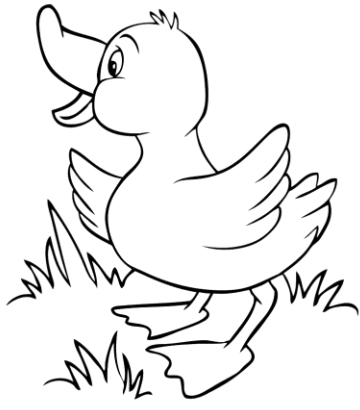
As still as this. (ось так)

Task 4. Look at the pictures and guess what they are doing.



Task 5. Paint the pictures.





5.



6.

## Who took the cookie?

Task 1. Learn the words.



1.a panda 2.a rabbit 3.a bear 4.a penguin 5.a kangaroo

Task 2. Listen and sing the song.

Panda took the cookie from the cookie jar.

Who me?

Yes, you!

Not me!

Then who?



Rabbit!

Who took the cookie from the cookie jar?

Rabbit took the cookie from the cookie jar.

Who me?

Yes, you!

Not me!

Then who?



Bear!

Who took the cookie from the cookie jar?

Bear took the cookie from the cookie jar.

Who me?

Yes, you!

Not me!

Then who?



Penguin!

Who took the cookie from the cookie jar?  
Penguin took the cookie from the cookie jar.  
Who me?  
Yes, you!  
Not me!  
Then who?



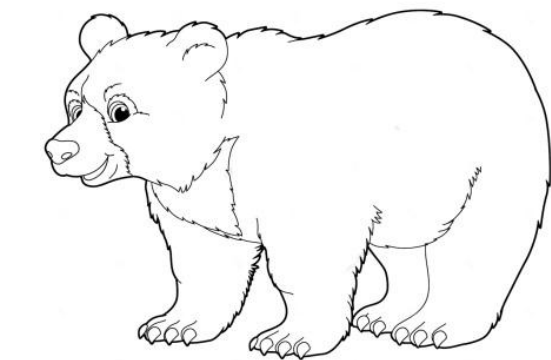
Kangaroo!  
Who took the cookie from the cookie jar?  
Kangaroo took the cookie from the cookie jar.  
Who me?  
Yes, you!  
Okay, okay...I took the cookie!  
I took the cookie from the cookie jar.  
The yummy, yummy cookie from the cookie jar.  
Are you hungry?  
Uh-huh.  
Let's share!  
Who wants some cookie?  
I do! Me, me, me!



*Task 3. Look at the pictures and name the animals.*



Task 4. Paint the animals.



## Topic 6: Clothes

### Hurry up

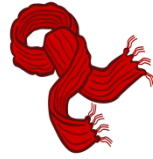
Task 1. Learn the words.



1. shoes



2. jacket



3. scarf



4. hat

Task 2. Listen and learn the poem.

Put on your shoes, your shoes, your shoes

Put on your shoes, your shoes, your shoes.

Put on your shoes.

Let's go outside.

Hurry up. Hurry up. Hurry hurry up!

Put on your jacket, your jacket, your jacket

Put on your jacket, your jacket, your jacket.

Put on your jacket.

Let's go outside.

Hurry up. Hurry up. Hurry hurry up!

Put on your scarf, your scarf, your scarf.

Put on your scarf, your scarf, your scarf.

Put on your scarf.

Let's go outside.

Hurry up. Hurry up. Hurry hurry up!

Put on your hat, your hat, your hat

Put on your hat, your hat, your hat.

Put on your hat.

Let's go outside.

Hurry up. Hurry up. Hurry hurry up!



Put on your shoes.

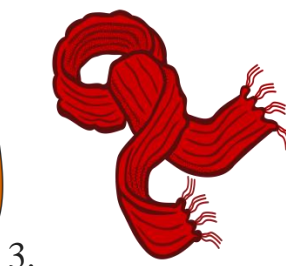
Your jacket.

Your scarf.

And your hat.

Hurry up. Hurry up. Hurry hurry up!

*Task 3. Look at the pictures and name the thing.*



## Topic 7: Food

### Are you hungry?

Task 1. Learn the words.



1. I am hungry



2. a banana



3. a watermelon



4. French fries



5. spaghetti



6. an ice-cream

Task 2. Listen and learn the song.

Are you hungry?

Yes, I am.

Are you hungry?

Yes, I am.

Mmmmm, a banana!

Yum, yum, yum, yum, yum, yum, yum, yum!

Are you hungry?

Yes, I am.

Are you hungry?

Yes, I am.

Mmmmm, watermelon!

Yum, yum, yum, yum, yum, yum, yum, yum!

Are you hungry?

Are you hungry?

Yes, I am.

Mmmmm, French fries!

Yum, yum, yum, yum, yum, yum, yum, yum, yum!

Are you hungry?

Yes, I am.

Are you hungry?

Yes, I am.

Spaghetti!

Yum, yum, yum, yum, yum, yum, yum, yum, yum!

Are you hungry?

Yes, I am.

Are you hungry?

Yes, I am.

Ice cream!

I'm full!

*Task 3. Look at the pictures. Guess the food at the picture.*



*Task 4. What do you like? What is your favourite food?*

## Topic 8: Musical instruments. Actions

### We can play

*Task 1. Listen and learn the words.*



1. the bass drum



2. the violin



3. the flute



4. the piano



5. the guitar

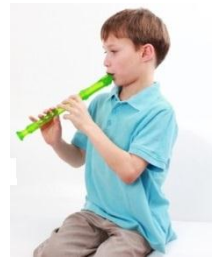
*Task 2. Listen and learn the words.*



1. play the big bass drum



2. play the violin



3. play the flute



4. play the piano



5. play the guitar

*Task 3. Listen and learn the poem.*

We can play the big bass drum

This is the way we do it.

We can play the violin

This is the way we do it.

We can play the flute

This is the way we do it.

We can play the piano

This is the way we do it.

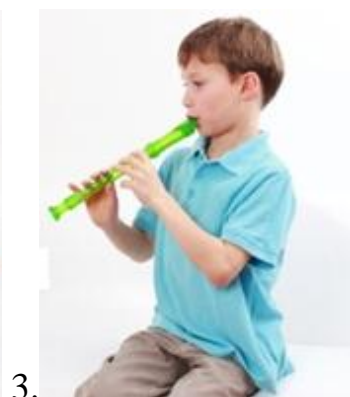
We can play the guitar

This is the way we do it.

*Task 4. Look at the pictures and name the instruments.*



*Task 5. Look at the pictures. What are the children doing?*





4.



5.

*Task 6. Play the game “Simon says”.*

Інструкція: вчитель називає будь-яку дію, діти повинні її виконати.

Simon Says: play the big bass drum.

Simon Says: play the violin.

Simon Says: play the flute.

Simon Says: play the piano.

Simon Says: play the guitar.

## Topic 9: Nouns. Actions

### If you're a kid

Task 1. Learn the words.



1. a boy    2. a girl    3. a kid - kids

Task 2. Learn the words.



1. clap    2. stamp    3. tap    4. rub    5. dance

Task 3. Listen and learn the poem.

If you're a boy, a boy,

If you're a boy,

Clap your hands.

If you're a girl, a girl,

If you're a girl,

Stamp your feet.

If you're a boy, a boy,

If you're a boy,

Tap your head.

If you're a girl, a girl,

If you're a girl,

Rub your belly.

If you're a kid

Dance around!

Dance, dance around!

If you're a kid

Dance around!

Dance, dance around!

And stop!

*Task 4. Look at the pictures. What are the children doing?*



*Task 4. Look at the picture. What are the children doing?*





## Topic 10: Actions

### Walking walking

Task 1. Learn the words.



1. walk



2.hop



3.run



4.stop



5.tiptoe



6.jump



7.swim



8.sleep



9.wake up

Task 2.Listen and learn the poem.

Walking walking. Walking walking.

Hop hop hop. Hop hop hop.

Running running running. Running running running.

Now let's stop. Now let's stop.

Walking walking. Walking walking.

Hop hop hop. Hop hop hop.

Running running running. Running running running.

Now let's stop. Now let's stop.

Tiptoe tiptoe. Tiptoe tiptoe.

Jump jump jump. Jump jump jump.

Swimming swimming swimming.

Now let's sleep. Now let's sleep.

Wake up!

It's time to go!

Are you ready to go fast?

Okay!

Walking walking. Walking walking.

Hop hop hop. Hop hop hop.

Running running running. Running running running.

Now let's stop. Now let's stop.

Walking walking. Walking walking.

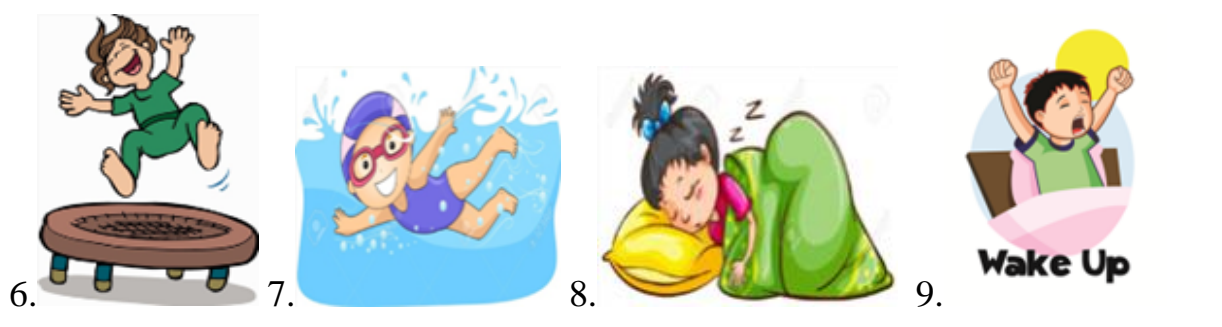
Hop hop hop. Hop hop hop.

Running running running. Running running running.

Now let's stop. Now let's stop.

Whew!

*Task 3. Look at the pictures and say what the children are doing.*



*Task 4. Look at the picture and say what the children are doing.*



## I can play the piano

Task 1. Learn the words.



1. play the piano



2. sing



3. dance

Task 2. Listen and learn the poem.

I can play the piano,

Piano, piano,

I can play the piano,

And you can play with me!

I can sing and I can dance,

Sing and dance, sing and dance,

I can sing and I can dance,

And you can dance with me!

Task 3. Look at the pictures. What are the children doing?



1.



2.



3.

Task 4. Look at the pictures. What are the children doing?



## What can you do?

Task 1. Learn the words.



1. I can sing a song



2. I can climb a tree



3. I can catch a ball



4. I can fly a kite



5. I can drive a car

Task 2. Listen and learn the poem.

What can you do?

I can sing a song

What can you do?

I can climb a tree

What can you do?

I can catch a ball

What can you do?

I can fly a kite

What can you do?

I can drive a car

Task 3. Look at the pictures. What can children do?



1.



2.



3.

4.



5.



## Move your hands

Task 1. Learn the words.



1. up



2. down



3. up in the air



4. which is the way to London Town?



5. close your eyes



6. where? where?



7. and you are there

Task 2 . Read and learn the poem.

Up, down, up, down. (руки вгору, вниз)

Which is the way to London Town? (крокуємо на місці)

Where? Where? (руку до очей, повороти вліво, вправо)

Up in the air, (дивимося вгору)

Close your eyes (закриваємо очі)

And you are there! (розводимо руки в сторони)

Task 3. Look at the pictures. What are the people doing?



1.



2.



3.



4.



5.

6.



123P

7.



## We are running

Task 1. Learn the words.



1. run



2. jump



3. fly



4. hop



5. climb

Task 2 . Listen and learn the poem.

We are running, (біг на місці)

We are jumping, (стрибаємо на місці)

Trying sky to get. (піднімаємося на носочки, руки вгору)

We are, (перескакуємо з ноги на ногу на місці)

Trying sky to get. (піднімаємося на носочки, руки вгору)

We are flying like a real jet. (руки в сторони, показуючи літак)

We are hopping, (стрибаємо на місці на одній нозі потім на іншій)

We are climbing (ніби деремося вгору)

Like a funny cat. (малюємо в повітрі вуса як у кота)

Mew. (сідаємо на місце)

Task 3. Look at the pictures. What are the children doing?



1.



2.



3.



4.



5.



*Task 5. Play the game “Simon says” .*

Інструкція: вчитель називає будь-яку дію, діти повинні її виконати. Діти виконують команди вчителя. Наприклад:

I'm running

I'm jumping

I'm flying

**Make your right hand clap, clap, clap.**

Task 1. Learn the words.



1. clap



2. turn around



3. make your foot tap

Task 2 . Learn the words.



1. left



2. right

Task 3. Listen and learn the poem.

Make your right hand clap, clap, clap. (хлопаємо правою долонькою по лівій)

Make your left hand clap, clap, clap. (хлопаємо лівою долонькою по правій)

Turn around (повернутись навколо себе)

It is easy, you can see !

Make your right foot tap, tap, tap. (топаємо правою ніжкою)

Make your left foot tap, tap, tap. (топаємо лівою ніжкою)

Turn around (обернутись навколо себе)

It is easy, you can see !

Task 4. Look at the pictures. What are the children doing?



1.



2.



3.

## I can run

*Task 1. Learn the words.*



1.run



2.jump



3.swim



4.hop



5.fun

*Task 2. Listen and learn the poem.*

I can run, I can run

I can run and run

And I'm having lots of fun

I can run, I can run

Can you?

I can jump, I can jump

I can jump and run

And I'm having lots of fun

I can jump, I can jump

Can you?

I can swim, I can swim

I can swim and run

And I'm having lots of fun

I can swim, I can swim

Can you?

I can hop, I can hop

I can hop and run

And I'm having lots of fun

I can hop, I can hop

Can you?

I can skip, I can skip

I can skip and run

And I'm having lots of fun

I can skip, I can skip

Can you?

*Task 3. Look at the pictures. What are the children doing?*



# CONTENTS

<b>Topic 1:</b> My body. Actions.....	5
<b>Topic 2:</b> Colors. Actions.....	19
<b>Topic 3:</b> Emotions. Actions.....	27
<b>Topic 4:</b> Numerals. Actions.....	30
<b>Topic 5:</b> Animals and Birds. Actions.....	32
<b>Topic 6:</b> Clothes.....	49
<b>Topic 7:</b> Food.....	51
<b>Topic 8:</b> Musical instruments. Actions.....	53
<b>Topic 9:</b> Nouns. Actions.....	56
<b>Topic 10:</b> Actions.....	58

**НАВЧАЛЬНО-МЕТОДИЧНЕ ВИДАННЯ**

**LET'S HAVE FUN 1**

**Навчально-методичний посібник**

**для студентів**

**спеціальності 7.010101 Дошкільна освіта. Іноземна мова (англійська) з  
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