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**ТЕХНОЛОГИЯ ТРИЕДИНОГО ВЗАИМОДЕЙСТВИЯ  
«ПРЕПОДАВАТЕЛЬ – СТУДЕНТ – ШКОЛА»  
В СИСТЕМЕ ПОДГОТОВКИ УЧИТЕЛЯ НАЧАЛЬНОЙ ШКОЛЫ**

В статье раскрывается суть технологии триединого взаимодействия «преподаватель – студент – школа», которая реализуется кафедрой дошкольного и начального образования Национального университета «Черниговский коллегиум» им. Т. Г. Шевченко» в системе подготовки учителя начальной школы и воспитателя ДОУ, начиная с 2015–2016 учебного года.

Цель технологии – реализация активной взаимосвязи обучения профессионально-ориентированных дисциплин и практической деятельности общеобразовательного заведения на основании использования творческого потенциала преподавателей и студентов в системе подготовки будущего педагога.

Описывается связь технологии с экспериментальными исследованиями кафедры «Научно-методическое обеспечение ступенчатого обучения «дошкольное учебное заведение – начальная школа» с естественно-математического и технологического направлений развития детей» (сайт дистанционной поддержки эксперимента: <https://sites.google.com/site/eksperimentalnijmajdancik/>).

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**THE TRIUNE INTERACTIVE TECHNOLOGY  
“TEACHER – STUDENT – SCHOOL” IN THE SYSTEM  
OF PRIMARY SCHOOL TEACHER TRAINING**

The educational reform of modern school requires from a higher educational institution to provide the comprehensive school with the teachers ready for innovative activity, the future active participants of the improvement of certain aspects of learning, who own various innovative methods and technologies [2; 3].

On the other hand, at the current stage of the reform the teacher-professional needs not only a stock of general pedagogical, methodological

and scientific-subject knowledge, but also the methodological support for the optimal selection of information and communication teaching aids, educational suppliers adequate to the modernized subject content. Equally important is the problem of the correct, pedagogically based application of these funds in the teaching process.

One of the ways of solving the problems mentioned above by the pedagogical higher educational institution is the use of the technology, which we call “The triune interactive technology “teacher-student-school”. Its implementation coincides with the beginning of the student’s education and continues until the graduation and defence of the qualification work.

**The goal of the technology:** the realization of an active relationship between teaching professionally oriented disciplines and the practical activity of the comprehensive educational institution on the basis of using the creative potential of teachers and students in the system of the future teacher training.

**The tasks** being solved in the process of **the technology** implementation:

- studying the pedagogical experience of a particular educational institution by students and teachers, the analysis of the readiness of the region’s educational institutions to teaching by the branches of knowledge (questionnaires, excursions, “live communication”);
- working out creative individual or group projects by teachers and implementing them by students, which solve a specific problem of teaching and requiring students’ special inclinations, creative abilities (literary creativity, pictorial art, programming, research interests, etc.);
  - the extensive use of information and communication technologies;
  - the creation of students’ creative working ups (initial processing of the problem of teaching);
  - the use and approbation of students’ creative working ups (presentation, application of their own projects in the comprehensive educational institution, conducting trainings, writing students’ scientific articles, etc.);
  - writing students’ qualification works using the base of creative students’ working ups (secondary processing of the problem of teaching);
  - the publication of teaching aids, pedagogical software, etc., their presentation in comprehensive educational institutions;
  - the creation of an experimental site on the basis of the training and educational complex “PEI – Primary School” for conducting research and experimental inquiry related to regional pedagogical problems, which provides the opportunity for students to participate in working some certain practical issues out.

The triune interactive technology is realized by the Department of Preschool and Primary Education of National University “Chernigov Collegium” named after T. G. Shevchenko in the system of primary school teacher and preschool educational institution teacher’s training, starting from 2015–2016 academic year.

In connection with this, the research work of the department was organized on the basis of regional preschool and primary educational institutions “Scientific and methodological support of step-by-step education “preschool educational institution – primary school” in natural and mathematical and technological of children’s development directions in the system of national and patriotic education”. The deadline for the experiment is January 20, 2016 – December 20, 2018 [1].

The stages of experimental research are given in detail, the research program and the base of the best students and teachers’ creative works are presented, the description and tools of complex diagnostics, the means of feedback, questionnaires, etc. are given on the information site of the remote support “Experimental platform”, the address: <https://sites.google.com/site/eksperimentalnijmajdancik/>.

At this formative stage of the experimental work of the department the theoretical bases of the research have been worked out, which are reflected in the teachers’ 7 teaching aids, monographs and 4 scientific articles, seventeen students’ printed publications have been prepared and published (under the guidance of the teachers of the department) in the form of teaching aids and collections for primary school.

## References

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